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MISSOURI PUBLIC SERVICE COMMISSION

CASE NO. ER-2011-0028

DIRECT TESTIMONY

OF

STEVEN M. WILLS

ON

BEHALF OF

UNION ELECTRIC COMPANY

d/b/a AmerenUE

**St. Louis, Missouri
September, 2010**

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1 at Ameren Energy in the Pricing and Analysis Group. Following completion of my
2 M.B.A. in May 2002, I was hired by Laclede Gas Company as a Senior Analyst in its
3 Financial Services Department. In this role I assisted the Manager of Financial Services
4 in coordinating all financial aspects of rate cases, regulatory filings, rating agency
5 studies, and numerous other projects.

6 In June 2004, I joined Ameren Services as a Forecasting Specialist. In this role, I
7 developed forecasting models and systems that supported the Ameren operating
8 companies' involvement in the Midwest Independent Transmission System Operator,
9 Inc.'s ("MISO") Day 2 Energy Markets. The forecasts that I developed were the basis
10 for all of the Ameren operating companies' demand bids into the MISO markets. In
11 November 2005, I moved into the Corporate Analysis Department of Ameren Services,
12 where I was responsible for performing load research activities, electric and gas sales
13 forecasts, and assisting with weather normalization for rate cases. In January 2007, I
14 accepted a role I briefly held with Ameren Energy Marketing Company as an Asset and
15 Trading Optimization Specialist before returning to Ameren Services as a Senior
16 Commercial Transactions Analyst in July 2007. I was subsequently promoted to my
17 present position as the Managing Supervisor of the Quantitative Analytics group.

18 **Q. What are your responsibilities in your current position?**

19 A. In my current position, I supervise a group of employees with
20 responsibility for short-term electric load forecasting, long-term electric and gas sales
21 forecasting, load research, weather normalization, and various other analytical tasks. My
22 group's day-ahead load forecasts serve as the basis for the Company's demand bids into
23 the MISO energy markets. We also perform forecasts of the Company's electric and gas

1 sales for budgeting and resource planning purposes. Our load research work supports
2 cost of service studies, settlements, and weather normalization, among other things.

3 **II. PURPOSE AND SUMMARY OF TESTIMONY**

4 **Q. What is the purpose of your testimony in this proceeding?**

5 A. The purpose of my testimony is to describe the process AmerenUE used to
6 weather normalize test year sales and net system output, and to present the results of the
7 weather normalization analysis. Additionally, I calculated a days' adjustment for the test
8 year to apply to sales and an annualization adjustment for the Large Transmission Service
9 class. Finally, I calculated weather normalized class demands for the class cost of service
10 study and the retail load at generation for the development of the net base fuel costs
11 ("NBFC") in the company's Fuel Adjustment Clause.

12 **III. WEATHER NORMALIZATION OF TEST YEAR SALES**

13 **Q. Are the Company's sales dependent on weather conditions**
14 **experienced in its service territory?**

15 A. Yes. Weather is one of the most significant factors that can introduce
16 short-term fluctuations in the sales made by the Company. This is primarily due to the
17 large number of customers that heat and cool their premises with electric air conditioning,
18 electric space heating, and gas space heaters that have associated electric blowers. When
19 summer weather is unusually hot, air conditioning equipment must work harder to keep
20 buildings cool. This results in an increase in the Company's sales. Similarly if the
21 summer is particularly mild, air conditioning loads, and therefore electric sales, will
22 decline from expected levels. The converse is true in the winter. Colder temperatures
23 cause increases in space heating-related electric sales, while warm weather reduces them.

1 **Q. What is weather normalization and why is it necessary?**

2 A. Weather normalization is the process of determining the level of sales that
3 the Company should be expected to make on an ongoing basis under normal weather
4 conditions. When changing rates in a rate case, it is important to normalize sales for the
5 impact of unusual weather. This is because the level of test year sales will become the
6 denominator in the development of new electric rates (cents/kilowatt-hour (“kWh”)). If
7 the test year included weather-related decreases in sales that are not expected to persist
8 from year to year, the denominator of the rate will be too small and the resulting rate will
9 be too high and the Company would be expected to recover more than its revenue
10 requirement. Conversely, if the weather-related sales are higher than normal, the
11 resultant rate will be too low for the Company to have a reasonable opportunity to
12 recover its revenue requirement. Adjusting sales to a normal level will help develop a
13 final rate that is most likely to permit the Company to collect its revenue requirement
14 accurately.

15 **Q. Please outline the process of weather normalizing electric sales.**

16 A. There are three broad steps involved in the process, each with significant
17 detail involved in them. The first step is to define “normal” weather. The Company has
18 used weather observations from the period of 1971-2000 to develop its normal weather
19 conditions. This is consistent with the National Oceanic and Atmospheric Administration
20 (“NOAA”) definition, which states that normal for a climatic element is equal to the
21 arithmetic average of that element computed over three consecutive decades (currently
22 1971-2000). However, because of the unique nature of the problem of normalizing
23 energy usage, a specific technique that is often referred to as the “rank and average”

1 approach is applied to temperatures from these decades. Application of this procedure is
2 necessary in order to produce realistic levels of normal energy later in the process. This
3 method has been utilized routinely in electric rate cases by the Missouri Public Service
4 Commission Staff (“Staff”), and was used by both the Company and Staff in the
5 Company’s most recent rate case (Case No. ER-2010-0036). I will elaborate further on
6 this methodology later in my testimony.

7 The second step in the weather normalization process is to develop load-
8 temperature relationships. Accurate statistical models of the response of load to
9 temperature are critical to developing a reasonable level of sales and net system output
10 upon which to develop rates. Using a software package called MetrixND, daily loads at
11 the rate and revenue class level are modeled statistically as a function of calendar and
12 weather variables. These statistical relationships are the basis for the weather
13 adjustments that are made to test year sales and will be discussed in more detail later in
14 my testimony.

15 The final step in the weather normalization process is to bring together the actual
16 and normal weather data with the statistical relationships of load and weather to calculate
17 the adjustments necessary to bring test year sales to the level expected under normal
18 conditions. This is the point at which we develop the level of sales that will ultimately
19 produce rates that afford the best opportunity to generate revenues in line with the
20 revenue requirement in the case. These calculations will also be described further below.

21 **IV. ACTUAL AND NORMAL WEATHER DATA**

22 **Q. What weather data is required for the weather normalization**
23 **process?**

1 A. It is necessary to obtain actual and normal two-day weighted mean
2 temperatures for each day in the test year that apply to the Company's service territory.

3 **Q. What is a two-day weighted mean temperature ("TDMT")?**

4 A. The TDMT is a temperature measure that is calculated by first taking an
5 average of the high and low temperature reported for each day. This value is referred to
6 as the daily average or mean temperature. Then for each day, the daily mean temperature
7 is averaged with the prior day's daily mean temperature with 2/3 weight on the current
8 day and 1/3 weight on the prior day. This calculation is done because the TDMT is a
9 better predictor of electric loads than the simple daily mean temperature. As an example
10 of why this is the case, electric loads tend to be higher on each successive very hot day.
11 This phenomenon is observable in load data and is largely attributed to heat build-up.
12 When coming off of a very hot day, buildings' internal temperatures are higher than they
13 otherwise would be. Therefore air conditioning units must work harder to cool
14 structures. The TDMT captures this effect by bringing forward the effect of the prior
15 day's temperature into the value being used to explain the current day's electric usage.

16 **Q. What weather station is used to describe the weather in the**
17 **Company's service territory?**

18 A. Weather readings taken at the NOAA station at the St. Louis International
19 Airport ("Lambert Field") are used in the weather normalization process as representing
20 the Company's service territory. As the St. Louis Metropolitan Area is home to a large
21 majority of the Company's customer base and the entire load served by the Company is
22 located in relatively nearby Missouri counties, this is appropriate. The Company acquires

1 this weather data from the Midwestern Regional Climate Center's ("MRCC")
2 Midwestern Climate and Information System database.

3 **Q. Are there any adjustments made to the temperatures reported by the**
4 **MRCC before they are used in the weather normalization process?**

5 A. Actual temperatures for the test year are used as reported by the MRCC in
6 the Company's calculations. However, in the calculation of normal weather, it is
7 necessary to make adjustments to the historical readings to account for certain
8 discontinuities in the data that have resulted from known changes made over time in the
9 equipment used at Lambert Field and its location.

10 **Q. Please describe the need to make adjustments to the weather data as**
11 **mentioned above.**

12 A. Over the time period from 1971-2000, there have been changes made to
13 the weather station at Lambert Field where the temperature measurements are taken. The
14 most significant of these changes occurred in May 1996, when Lambert Field was
15 changed to an Automated Surface Observing System station. At this time, both the
16 equipment used to record temperatures and the location of that equipment changed in
17 order to introduce a system that records weather data continuously and automatically.
18 The new equipment and location resulted in readings that were lower than they would
19 have been with the previous equipment and location.

20 The most important characteristic of the calculated normal temperature is that it
21 be accurate relative to the test year temperatures. The difference between the normal
22 temperature and the actual temperature should represent climate variability, not artificial
23 differences that can be introduced by changing observation practices. If the temperature

1 readings from 1971-2000 have a known bias when compared with current readings from
2 Lambert Field, the calculated normal temperatures that are based on those readings will
3 not be applicable to the test year.

4 To illustrate this point, imagine two consecutive days that happen to have
5 identical high and low temperature conditions. At midnight, assume that the weather
6 station is disassembled and reconstructed with new equipment some distance away from
7 where it was. The new equipment happens to read cooler than the equipment it replaced,
8 since it is now in a grassy field instead of near blacktop pavement that absorbs heat. The
9 temperature on the second day now reads more than 1 degree cooler than the first day. It
10 would be inappropriate to use the temperature from the first day without any adjustment
11 in a calculation that will be used on the second day. The adjustment process corrects this
12 problem and allows us to fulfill the objective of having normal temperatures that are
13 accurate relative to the test year temperatures.

14 **Q. How are the magnitudes, direction, and timing of these adjustments**
15 **determined?**

16 A. The adjustments that the Company makes to the historical temperature
17 data from Lambert Field are based on a collaborative analysis undertaken by Staff and the
18 Company during Case No. EM-96-149. Climatologists engaged by the Company and
19 Staff used a statistical technique called “double-mass analysis” to determine the timing,
20 direction, and magnitude of the necessary adjustments. In the course of this analysis, the
21 climatologists used multiple reference weather stations in close geographic proximity to
22 Lambert Field to identify and characterize the discontinuities in the data. These

1 adjustments were agreed to in Case No. EM-96-149 and were used again by both parties
2 most recently in Case No. ER-2010-0036.

3 **Q. Please describe the specific adjustments you applied to the historical**
4 **temperatures.**

5 A. There are three adjustments made to the historical temperatures. First, on
6 January 11, 1978, a change occurred at Lambert Field that resulted in readings that were
7 0.3 degrees warmer than before. Next, on February 1, 1988, a change occurred that
8 resulted in readings that were 0.45 degrees warmer than those prior. Finally, on May 1,
9 1996, a change occurred that resulted in temperature readings that were 1.69 degrees
10 cooler than before. All adjustments are applied to the temperature readings before the
11 date of the change. This practice brings historical temperatures in line with current
12 readings at Lambert Field so that the normal and actual temperatures are appropriate for
13 comparison.

14 **Q. Now that you have described the source of and adjustments to**
15 **historical temperature data, please describe the process you use to develop daily**
16 **normal temperatures for the test year.**

17 A. First, daily TDMTs are calculated for the period from 1971-2000. Next, a
18 technique called “rank and average” is applied to the historical TDMTs in order to
19 develop normal values to use in the test year. The rank and average technique is used so
20 that the resultant normal temperatures produce appropriate levels of electric usage when
21 applied to the statistical models that capture the relationship between load and
22 temperature. The rank and average technique starts by ranking all of the days within a
23 season or year for each year from the highest TDMT to the lowest. Then for that season

1 or year, the warmest day of each of the 30 years is averaged, the second warmest day of
2 each of the 30 years is averaged, and so on until the coolest day of each of the 30 years is
3 averaged. Through this process we get a series of daily temperatures that represent the
4 normal hottest day for the season or year through the normal coldest day for the season or
5 year. This result is desirable because it gives normal temperatures that also exhibit
6 normal levels of extreme temperatures.

7 **Q. Why is it important to have normal levels of extreme temperatures?**

8 A. The response of load to temperature is non-linear. That means that a
9 change in temperature of 1 degree from 40 to 41 degrees has a different impact than a
10 change in temperature from 60 to 61 degrees, which in turn has a different impact than a
11 change from 80 to 81 degrees. Because load behaves differently across the spectrum of
12 possible temperatures, it is important to have a representative number of days in each part
13 of the temperature range in order to reproduce the level of load that would be experienced
14 across a year with normal temperature variability. The rank and average technique
15 achieves this objective.

16 **Q. Are there any other calculations that you make when using this**
17 **technique?**

18 A. Yes, there are many details to this calculation. In particular, there are
19 various ways to handle certain issues around seasons and days of the week. The
20 Company has performed the calculations consistent with its understanding of the Staff's
21 preferred approach and similar to how the Company and Staff ultimately agreed to
22 perform these calculations in Case No. ER-2010-0036.

1 **V. LOAD – TEMPERATURE RELATIONSHIP**

2 **Q. How is the relationship between load and TDMT established?**

3 A. The Company uses a software package called MetrixND to develop
4 statistical models that represent the relationship of load and temperature.

5 **Q. What are the inputs to the MetrixND models?**

6 A. Hourly loads for each customer rate/revenue class combination to be
7 weather normalized are input into MetrixND. In addition, calendar variables that
8 describe the day of the week and season of the year are utilized. Finally, the model
9 requires actual TDMT for the period being used to develop the model. In the case of a
10 few classes, trend variables were also included.

11 **Q. What is a trend variable and why might it be needed?**

12 A. A trend variable is a variable that grows with time. Every day, the value
13 of this variable is one higher than the prior day's value. This is utilized to capture a load
14 pattern that is growing or declining significantly over time. By controlling for load
15 growth, the underlying weather response is modeled more accurately. This variable was
16 required for a few customer classes because the loads were deteriorating rapidly as
17 economic conditions worsened in the Company's service territory.

18 **Q. Since the Company bills its customers monthly, and therefore reads
19 most of its customers' meters only monthly, how does the Company obtain hourly
20 load data by customer rate and revenue class to input into the model?**

21 A. The Company uses hourly load data developed through its Load Research
22 Program in the model. AmerenUE maintains stratified random samples of customers
23 from each rate class, for which it collects hourly load data. Using the hourly loads from

1 the samples along with calendar month class sales, the Company uses a statistical
2 technique called ratio analysis to generate hourly class level loads. In addition to the rate
3 class level analysis, the Company uses another statistical technique called “domains
4 analysis” to extract revenue class level data. Revenue classes include Residential,
5 Commercial, and Industrial. By subdividing the rate classes into revenue classes, more
6 homogeneous customer groups are available to model.

7 The class level loads are aggregated, adjusted for transmission and distribution
8 line losses, and then compared to the system load by hour. The system load is an actual
9 hourly metered value, whereas the class loads are still statistical estimates. The class
10 level loads are calibrated so that they aggregate up to match the known system loads by
11 hour. This ensures that the class level hourly data is consistent with the energy that was
12 consumed on the system. The resultant calibrated loads by rate and revenue class are
13 used in the MetrixND model and become a very important element in the process used to
14 normalize net system output.

15 **Q. Please discuss the modeling process that occurs in MetrixND.**

16 A. In MetrixND, a scatter plot is created with daily TDMTs on the horizontal
17 axis and load on the vertical axis. Using this graph, temperature ranges are identified that
18 have similar load responses to temperature. The ranges become temperature groupings
19 for the model. Additionally, seasons are analyzed graphically to see if the load-
20 temperature response differs seasonally. Variables are then developed to reflect these
21 temperature ranges and seasonal combinations that have similar load-temperature
22 responses. These variables, along with day of week variables and the trend variables

1 mentioned earlier are combined in regression models to explain the variation in daily
2 energy by class.

3 **Q. Please describe how these statistical models represent the load-**
4 **temperature response.**

5 A. Consider a model that is being fit for which no seasonal variations in the
6 load-temperature response have been identified. Over the course of the year, both
7 heating and cooling equipment may be used by the Company's customers. The model
8 may determine that when the temperature is between 40 and 50 degrees, a particular
9 customer class' usage may increase by 100 megawatt-hours ("MWhs") for each degree it
10 gets colder. That means that when the TDMT falls from 42 to 41 degrees, space heating
11 equipment works harder, resulting in 100 MWhs of increased usage. In this case, the
12 MetrixND model would have a coefficient of -100 for the variable or variables that
13 represent that temperature range. This is similar to graphically drawing a line with a
14 slope of -100 over the area between 40 and 50 degrees on the scatter plot that we started
15 with. However, this same model may indicate that from 70 to 80 degrees, the same class'
16 usage increases by 150 MWhs for each degree warmer that it gets. This is because as
17 temperature increased, heating equipment was switched off and air conditioning
18 equipment was switched on. The coefficient of the model for the variable(s) that
19 represent this temperature range will be 150, which is similar to including a line with a
20 slope of 150 on the scatter plot over the load-temperature pairs between 70 and 80
21 degrees. The model establishes across all relevant temperature ranges what is expected to
22 happen to customer loads as the temperature changes. An example graph displaying a

1 load-temperature scatter plot with the weather response function is attached to my
2 testimony as Schedule SMW-E1.

3 **Q. How are these models used to normalize customer loads?**

4 A. For each day, actual and normal TDMTs have been paired based on the
5 normal weather calculations described above. For a given day, assume that the actual
6 TDMT was 74 degrees and normal is determined to be 78 degrees. We will look to the
7 statistical relationships developed in MetrixND, which may indicate that in this
8 temperature range each additional degree causes usage to increase by 100 MWhs. So in
9 order to normalize load we will take the number of degrees that the actual temperature
10 deviated from normal (78 degree normal – 74 degree actual = 4 degree adjustment from
11 actual to normal) and multiply it by the usage per degree described by the model
12 (4 degrees x 100 MWhs/degree = 400 MWhs). On that day, normal usage is 400 MWhs
13 higher than the actual usage was.

14 **Q. Are there any other models developed in this fashion?**

15 A. Yes, an identical process is followed to generate statistical models and
16 normal values to represent each customer class' daily peak load. This will be
17 instrumental in developing the normalized net system output.

18 **VI. NORMALIZING BILLED AND CALENDAR SALES**

19 **Q. Once you have normalized the energy from the daily loads that you**
20 **developed in your load research process, how does this translate into normal sales**
21 **for billing months?**

22 A. The Company's billings for a given month do not necessarily represent all
23 of the energy used within the calendar days of that month. This is because the

1 Company's customers have their meters read in 21 groups (or cycles) each month
2 according to a published schedule. So an August bill for one customer may be based on
3 the period July 14 through August 13, while for another customer the August bill may
4 include usage from July 26 through August 26. Groups of customers that have their
5 meters read on the same date are referred to as sharing a billing cycle. In the weather
6 normalization process, the Company is normalizing each billing cycle independently.
7 We start with billed sales for each billing cycle (group of customers whose meters are
8 read together) for each month. Since we know the dates the meters were read for each
9 billing cycle, it is possible to estimate how much usage occurred on each day. Take for
10 example a hypothetical billing cycle that began on July 14 and ended on August 13. A
11 particular class of customers (e.g., Residential, Commercial Small General Service, etc.)
12 may have been billed for 150,000 MWhs of usage in that period for the customers on that
13 billing cycle. We then look at the total estimated class daily usage from load research for
14 those dates, we may find that the total class used 3,000,000 MWhs over the dates
15 between July 14 and August 13. Perhaps the total class usage on July 14th was 100,000
16 MWhs. Therefore, 3.33% of the class' usage occurred that day (100,000 MWhs of class
17 daily usage / 3,000,000 MWhs of class usage over the billing period). That 3.33% is
18 applied to the sales of the actual billing cycle that is being normalized (150,000 MWhs x
19 3.33% = 5,000 MWhs on July 14th). Using this methodology the actual billed sales are
20 estimated by day for each billing cycle. Then for each day the actual billed sales are
21 adjusted based on the daily normalized loads produced by MetrixND. We know that the
22 total class used 100,000 MWhs on July 14th, and through the MetrixND process the
23 normal load for July 14th was determined to be 110,000 MWhs. So for that day normal

1 usage was 110% of actual (110,000 MWhs normal load / 100,000 MWhs actual load =
2 110%). So the billing cycle that used 5,000 MWhs on July 14th has a normal load for that
3 day of 5,500 MWhs (5,000 MWhs actual usage x 110% normal/actual ratio = 5,500
4 MWhs normal usage). For every customer class, month and billing cycle combination,
5 this calculation is done for each day that falls between the applicable meter reading dates.
6 The sum of the daily billed actual sales across all months and billing cycles tie to the
7 Company's billings for the year for the customer class being normalized. The sum of the
8 daily billed normal sales across all months and billing cycles is the normalized level of
9 the Company's billings for the year.

10 **Q. How are calendar month actual and normal sales estimated in this**
11 **process?**

12 A. When going through the calculations of actual and normal billed sales,
13 daily actual and normal sales by billing cycle are developed. These sales are then just
14 aggregated according to the days within a calendar month rather than according to meter
15 read schedules to develop calendar month sales.

16 **Q. Please summarize the results of your analysis.**

17 A. The test year winter was warmer than normal, while the summer was near
18 normal. Cooling Degree Days ("CDD"), a quantification of the weather that typically
19 results in air conditioning load, were 0.5% greater than normal. This results in summer
20 sales being normalized very slightly downward. Heating Degree Days ("HDD"), a
21 quantification of the weather that typically results in heating load, were 4.5% less than
22 normal. This results in winter sales being normalized upward. Total retail sales for the
23 weather sensitive classes were adjusted up by 0.8% in aggregate. Class-by-class monthly

1 results are reported in Schedule SMW-E2. The schedule also includes the annualized
2 sales for the Large Transmission Service class, as discussed below.

3 **VII. ANNUALIZATION OF LTS SALES**

4 **Q. Why is an annualization adjustment necessary to the Large**
5 **Transmission Service (“LTS”) class sales?**

6 A. The LTS Class is made up of only one customer, Noranda Aluminum, Inc.
7 (“Noranda”). Noranda is the Company’s largest customer by sales volume by a wide
8 margin. Noranda experienced an outage of its production capacity related to a winter
9 storm that occurred in January 2009. As a consequence, the test year included usage for
10 this customer that was significantly below normal usage by historical standards.

11 **Q. How was the normal annual level of sales to the LTS class**
12 **determined?**

13 A. Noranda has an extremely consistent load when operating under normal
14 conditions. The annual load factor of this class is approximately 98% and the annual
15 sales to Noranda have not varied by more than 1% in a full year in the three years prior to
16 the outage. Because the load pattern of Noranda is so consistent under normal
17 operations, it is adequate to use sales from 2008 to replace the test year sales.

18 **Q. Were any adjustments made to the prior year’s sales at all?**

19 A. Yes. February of 2008 included a leap day. The February 2008 sales
20 volume was reduced by 1/29th to reflect the level of sales that would be expected to occur
21 in a 28 day month, as February 2009 was.

1 **Q. What was the LTS class adjustment used for?**

2 A. I provided the annualized sales to Company witness James R. Pozzo for
3 him to use in the development of billing units for the case. I also incorporated the
4 adjusted sales level in the development of the normalized net system output that I
5 provided to Company witness Timothy D. Finnell.

6 **VIII. NORMALIZED NET SYSTEM OUTPUT**

7 **Q. What is net system output?**

8 A. Net system output is the term the Company uses to describe the total
9 amount of energy generated or purchased to serve its retail load¹ along with the
10 associated distribution system line losses. The Staff frequently refers to this as net
11 system input. The terms may be used interchangeably. The only difference is the
12 perspective on the system. It is system output from the point of view of the generation
13 fleet. It is system input from the point of view of the transmission system.

14 **Q. Why is it necessary to normalize net system output?**

15 A. Earlier I described the need for normalizing test year sales. Because the
16 Company has normalized sales, it is also essential to normalize net system output. The
17 net system output is the load that will drive the production cost model that determines the
18 fuel and purchased power costs of the Company during the test year. The matching
19 principle dictates that revenues should be matched up with the expenses that were
20 incurred to generate those revenues. Essentially, we are simply treating revenues and

¹ I did not include sales-for-resale load in the net system output in this case, consistent with the inclusion of these sales as off-system sales as noted by Company witness Gary S. Weiss' testimony. However, I did separately provide weather normalized hourly sales-for-resale load to Mr. Finnell so that he could accurately calculate the Off-System Sales revenues that are now associated with it.

1 expenses equivalently so that the true cost of service of our normalized level of load is
2 reflected in the case.

3 **Q. How is net system output normalized?**

4 A. Much of the work is already done from the process of normalizing sales.
5 We used calibrated load research data for each customer class to build statistical models
6 of daily class energy. As I mentioned when describing the sales normalization, I
7 simultaneously built models to weather normalize the daily peak load for each class.
8 From these models, it is possible to generate hourly weather normalized class loads.

9 **Q. How does normalization of the daily energy and peak produce normal**
10 **hourly class loads?**

11 A. I used a technique called the “unitized hourly load calculation” that keeps
12 the existing hourly pattern of loads that was experienced in the test year, but adjusts it to
13 the targeted energy and peak levels from the daily weather response functions. This
14 technique is detailed in the Staff’s 1990 Draft Report titled “Weather Normalization of
15 Electric Loads.”

16 **Q. Once you have computed normalized hourly class loads, how do you**
17 **create the total system output on a normal basis?**

18 A. This is the reason it was important to point out the calibration process of
19 our load research work. The load research was developed at the customer meter level,
20 then adjusted for transmission and distribution line losses, and finally compared to the
21 actual net system output. Any variation between the sum of our class level estimates and
22 the total system load was allocated to the various customer classes at that time. So the
23 sum of hourly class loads adjusted for losses is equal to the observed system load. Now

1 that we have normalized these loads individually, we can once again sum up the loss
2 adjusted normal hourly loads. The sum of these becomes the normal system load, or net
3 system output.

4 **Q. What is the advantage of the class-by-class, or “bottom-up” method of**
5 **normalizing net system output that you are proposing in this case?**

6 A. There are at least three advantages of this method. First, the models that
7 are normalizing the energy level of the net system output are the exact same models that
8 are normalizing sales for revenue calculations. That helps to build consistency between
9 these adjustments. Second, the energy models at the rate class level can pick up
10 differences in response to temperature by class and therefore incorporate more useful
11 information about load into the calculation. The higher level of detail should provide a
12 truer representation of the load-temperature relationship. Finally, it helps build
13 consistency across filings to use the bottom-up approach, as a class-by-class hourly
14 weather normalization will be included in Integrated Resource Plan (“IRP”) filings made
15 by the Company. Using a similar approach to weather normalization of class and system
16 loads in the rate case and IRP only makes sense. Again, it is worth reiterating that the
17 calibration of the original class level load research ensures consistency between the class
18 level calculations and the system load calculations.

19 **Q. Were any other adjustments made to the class level loads besides the**
20 **weather normalization calculations?**

21 A. Yes, the annualization adjustment to the LTS class was also reflected in
22 the net system output. Additionally, the sales included in the billing units to reflect
23 expected customer growth through the true-up date were also built into the net system

1 output. Finally, an estimate of transmission losses that will be calculated through the
2 settlement process with MISO was deducted from the net system output.

3 **Q. Why does the estimate of transmission losses need to be based on**
4 **MISO settlements and why is it deducted from net system output?**

5 A. When the Company interacts with MISO, transmission losses are settled
6 financially. This means that the Company buys the energy needed to serve its load from
7 MISO, but does not explicitly buy the associated energy to cover transmission losses.
8 The Company will be paid for all energy it generates by MISO and will pay for all energy
9 it consumes from MISO. The difference between the generation and load will be off-
10 system energy sales net of power purchases. Since transmission losses are not included
11 in the load purchased from MISO, the load used for the net system output should not
12 include those losses. That way the generation that went to serve transmission losses will
13 appear as off-system sales in the production cost model, which is a reflection of how the
14 Company truly transacts with MISO. Transmission losses are paid for through the
15 Marginal Loss Component of the Locational Marginal Price paid for all load. In order to
16 match this reality, the loss rate that matches MISO's loss estimates is used in the
17 calculation.

18 **Q. How was that loss rate developed?**

19 A. I used the actual hourly loss rates for the test year that were included in the
20 settlement calculations by MISO when calculating the UE load.

21 **Q. Once all of the appropriate adjustments are made, what is done with**
22 **the net system output numbers?**

1 generate the revenue will ensure that the appropriate matching of these components
2 occurs.

3 **X. WEATHER NORMALIZED CLASS DEMANDS**

4 **Q. Please describe class demand data you prepared for the case.**

5 A. The load research performed by my work group provides a key input to
6 the class cost of service study. We provide from load research the demand of each rate
7 class that occurs coincident with the system peak demand. We also provide the class
8 peak demand for the year on a non-coincident basis. Finally we provide the class non-
9 coincident demands, which represent an aggregate of the estimated peak usage of each
10 member of the class.

11 **Q. How is this data utilized in the class cost of service study?**

12 A. The specific details are covered by Company witness William M.
13 Warwick. In short, though, this data is used to develop allocation factors to assign
14 various costs to the customer classes responsible for causing them.

15 **Q. Did you weather normalize this demand data?**

16 A. Yes. Because the net system output calculations detailed above include an
17 hourly normalization calculation for each rate class, normalized demands were available.
18 I provided these normalized class demands to Mr. Warwick.

19 **Q. What is the benefit of weather normalizing class demands?**

20 A. Class demand data that has not been weather normalized can be influenced
21 by extreme weather experienced in the test year. Depending on the peak making weather,
22 allocation factors could change from case to case based on nothing more than the
23 prevailing weather conditions in the test year. Normalizing these demands will help

1 produce more stable allocation factors that will only change when there is a true change
2 in the usage characteristics of the various customer classes.

3 **XI. LOAD AT GENERATION FOR DEVELOPMENT OF NBFC**

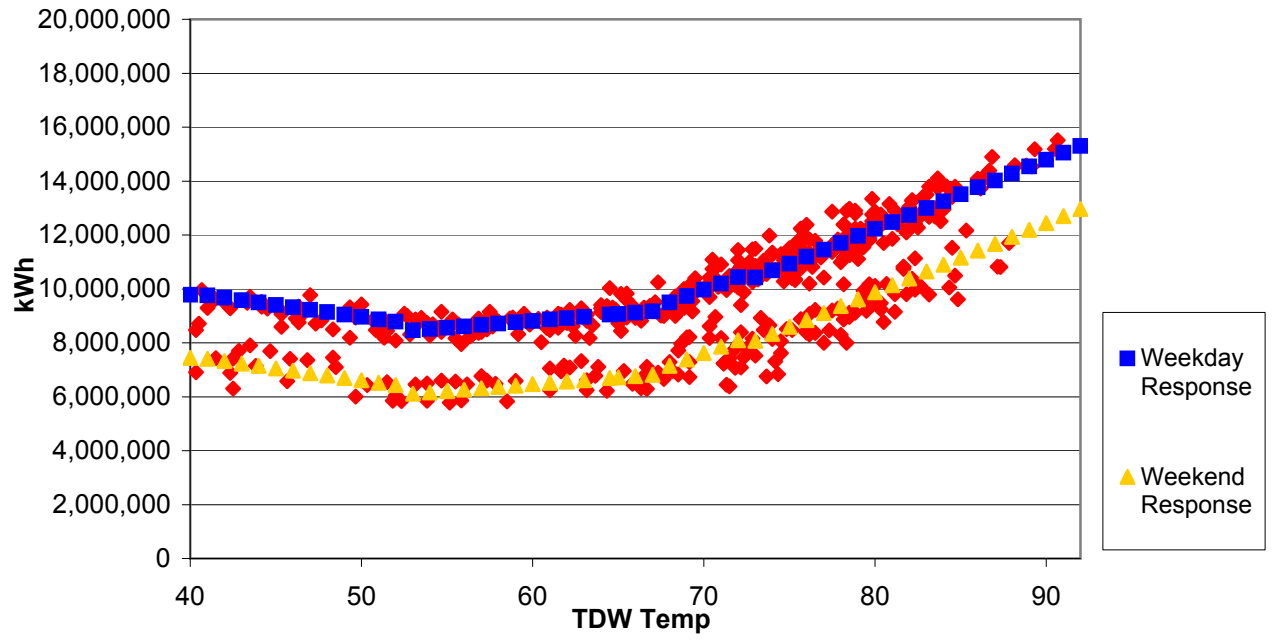
4 **Q. Did you provide load data as an input to the calculation of the NBFC**
5 **used in the Fuel Adjustment Clause (“FAC”)?**

6 A. Yes. The terms of the FAC tariff require that load at generation be used in
7 the development of the NBFC factor. “At generation” means that the load value includes
8 all associated transmission and distribution losses. This is a distinct calculation from the
9 net system output calculation described above, which results in load “at transmission”.
10 For purposes of this calculation, normalized sales for the test year are grossed up for
11 losses according to the Company’s most recent loss study. I performed this calculation
12 and provided the results to Mr. Weiss.

13 **Q. Does this conclude your direct testimony?**

14 A. Yes, it does.

MetrixND COMSGS Non-Winter Weather Response



Ameren UE - Residential Test Year Sales - Revenue Month			
Month	Actual	Normal	Ratio
4	898,842,393	938,153,889	104.4%
5	799,435,083	768,719,241	96.2%
6	1,009,989,945	935,756,920	92.7%
7	1,352,512,525	1,309,820,344	96.8%
8	1,215,958,619	1,328,692,494	109.3%
9	1,084,526,395	1,114,729,533	102.8%
10	841,207,183	853,820,027	101.5%
11	854,813,625	891,864,858	104.3%
12	1,203,277,436	1,304,023,727	108.4%
1	1,721,211,419	1,735,986,166	100.9%
2	1,444,931,497	1,416,975,382	98.1%
3	1,207,150,930	1,223,819,263	101.4%
Total	13,633,857,050	13,822,361,844	101.4%

Ameren UE - Small General Service Test Year Sales - Revenue Month			
Month	Actual	Normal	Ratio
4	256,084,899	260,829,265	101.9%
5	252,592,609	246,228,820	97.5%
6	285,997,533	276,734,394	96.8%
7	333,860,444	330,017,552	98.8%
8	310,090,555	324,920,624	104.8%
9	299,631,626	303,549,559	101.3%
10	258,177,414	261,164,880	101.2%
11	247,570,699	254,983,319	103.0%
12	292,590,766	308,482,609	105.4%
1	366,299,822	368,207,254	100.5%
2	325,787,420	321,616,139	98.7%
3	291,762,605	294,636,703	101.0%
Total	3,520,446,392	3,551,371,118	100.9%

Ameren UE - Large General Service Test Year Sales - Revenue Month			
Month	Actual	Normal	Ratio
4	599,837,948	607,568,666	101.3%
5	619,552,139	610,366,617	98.5%
6	686,201,892	672,131,754	97.9%
7	763,374,903	756,449,858	99.1%
8	720,383,838	740,871,344	102.8%
9	719,417,829	724,577,669	100.7%
10	652,244,636	654,893,730	100.4%
11	605,315,574	616,582,863	101.9%
12	649,114,856	673,589,714	103.8%
1	743,368,335	747,409,371	100.5%
2	670,893,815	663,657,585	98.9%
3	626,539,700	629,594,718	100.5%
Total	8,056,245,465	8,097,693,890	100.5%

Ameren UE - Small Primary Service Test Year Sales - Revenue Month			
Month	Actual	Normal	Ratio
4	284,848,794	285,110,581	100.1%
5	291,878,060	288,766,048	98.9%
6	296,655,499	292,451,561	98.6%
7	341,122,328	338,020,083	99.1%
8	323,884,507	331,406,723	102.3%
9	318,824,166	320,255,065	100.4%
10	293,554,787	295,176,561	100.6%
11	273,673,085	275,923,750	100.8%
12	293,423,854	294,259,271	100.3%
1	312,571,890	312,958,901	100.1%
2	285,608,852	284,801,869	99.7%
3	278,389,106	278,706,330	100.1%
Total	3,594,434,928	3,597,836,745	100.1%

Ameren UE - Large Primary Service Test Year Sales - Revenue Month			
Month	Actual	Normal	Ratio
4	312,492,487	311,253,965	99.6%
5	308,373,415	306,901,970	99.5%
6	315,033,393	312,265,083	99.1%
7	355,841,714	352,146,976	99.0%
8	335,826,918	341,020,118	101.5%
9	347,419,203	348,326,807	100.3%
10	326,828,687	327,538,493	100.2%
11	294,224,069	297,747,143	101.2%
12	308,270,067	308,554,477	100.1%
1	311,470,287	311,412,075	100.0%
2	297,113,091	296,753,135	99.9%
3	294,589,630	294,140,514	99.8%
Total	3,807,482,961	3,808,060,756	100.0%

Ameren UE - LTS Test Year Sales - Revenue Month			
Month	Actual	Annualized	Ratio
4	125,973,025	350,351,489	278.1%
5	155,319,559	339,275,586	218.4%
6	186,888,096	349,956,770	187.3%
7	188,714,139	336,878,786	178.5%
8	201,301,160	348,934,924	173.3%
9	211,231,509	349,671,769	165.5%
10	211,428,116	337,795,250	159.8%
11	224,552,200	348,884,810	155.4%
12	237,754,399	337,833,403	142.1%
1	268,810,768	350,337,949	130.3%
2	296,523,471	351,378,240	118.5%
3	290,430,251	317,718,891	109.4%
Total	2,598,926,693	4,119,017,867	158.5%

Class	Days' Adjustment (kWh)
RES	7,538,175
SGS	1,862,373
LGS	2,047,200
SPS	-650,947
LPS	-20,878,718